

FY18 Title I Application Overview

June 5, 2017

MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION



In this session we will:

- ★ Provide a brief overview of the Title I grant application
- ★ Highlight changes from last year
- ★ Discuss the basic submission process and timeline
- ★ Answer questions you have about the application



Assistance available

- ★ Detailed written instructions posted online
- ★ Webinars
- ★ Regional networking sessions
- ★ Face-to face assistance for new Title I directors in Malden
- ★ Contact our office with specific questions



Same as last year:

- ★ Allocation/funding rules
- ★ Basic structure (same worksheets)
 - ★ Cover sheet
 - ★ Non-public school worksheet
 - ★ Title I narrative
 - ★ Title I district reservation worksheet
 - ★ Title I school funding worksheet
 - ★ Title I budget



New for this year:

- ★ Addition of overlay for federal programs
- ★ Reduction/simplification of narrative questions
- ★ Changes to school funding form and non-public form
- ★ No required reservation (optional 10%)
- ★ Budget tool – not required



Cover page

Contact liaison
with questions



District Name:	<input type="text" value="OrgName"/>	Code:	<input type="text" value="Org"/>
Title I Coordinator Contact:	<input type="text"/>	ESE Title I liaison	<input type="text" value="Name"/>
Address:	<input type="text" value="Address 1"/>	ESE liaison phone	<input type="text" value="Phone"/>
	<input type="text" value="Town, State Zip"/>	ESE liaison email	<input type="text" value="Email"/>
Email:	<input type="text"/>		
Phone #:	<input type="text"/>	Ext:	<input type="text"/>
	Summer #:	<input type="text"/>	

FY2018 Allocation	FEDERAL ALLOCATION GRANT	PROJECT DURATION		TOTAL ALLOCATION
	Title I, Part A Fund Code 305	FROM	TO	
		Upon Approval	6/30/2018	

I CERTIFY THAT THE INFORMATION CONTAINED IN THIS APPLICATION IS CORRECT AND COMPLETE; THAT THE APPLICANT AGENCY HAS AUTHORIZED ME, AS ITS REPRESENTATIVE, TO FILE THIS APPLICATION; AND THAT I UNDERSTAND THAT FOR ANY FUNDS RECEIVED THROUGH THIS APPLICATION THE AGENCY AGREES TO COMPLY WITH ALL APPLICABLE STATE AND FEDERAL GRANT REQUIREMENTS COVERING BOTH THE PROGRAMMATIC AND FISCAL ADMINISTRATION OF GRANT FUNDS.

AUTHORIZED SIGNATORY:

TYPED NAME:

TITLE:

DATE:

Sign, scan, upload
PDF to EdGrants



Narrative

Changes – fewer Questions:

1. Describe all Title I activities
 - ★ Continuing (describe impact and monitoring)
 - ★ New (describe monitoring)
 - ★ Discontinued (describe rationale)
2. Support to homeless students
3. Support for low-achieving students in non-Title I schools
4. Possibility of additional questions



Narrative

1a. List activities that are **CONTINUING** from FY17, briefly describe evidence of impact on practices and outcomes to justify continued funding. Describe the data sources the district will use to monitor the impact of these activities on student outcomes and professional practice throughout the year.

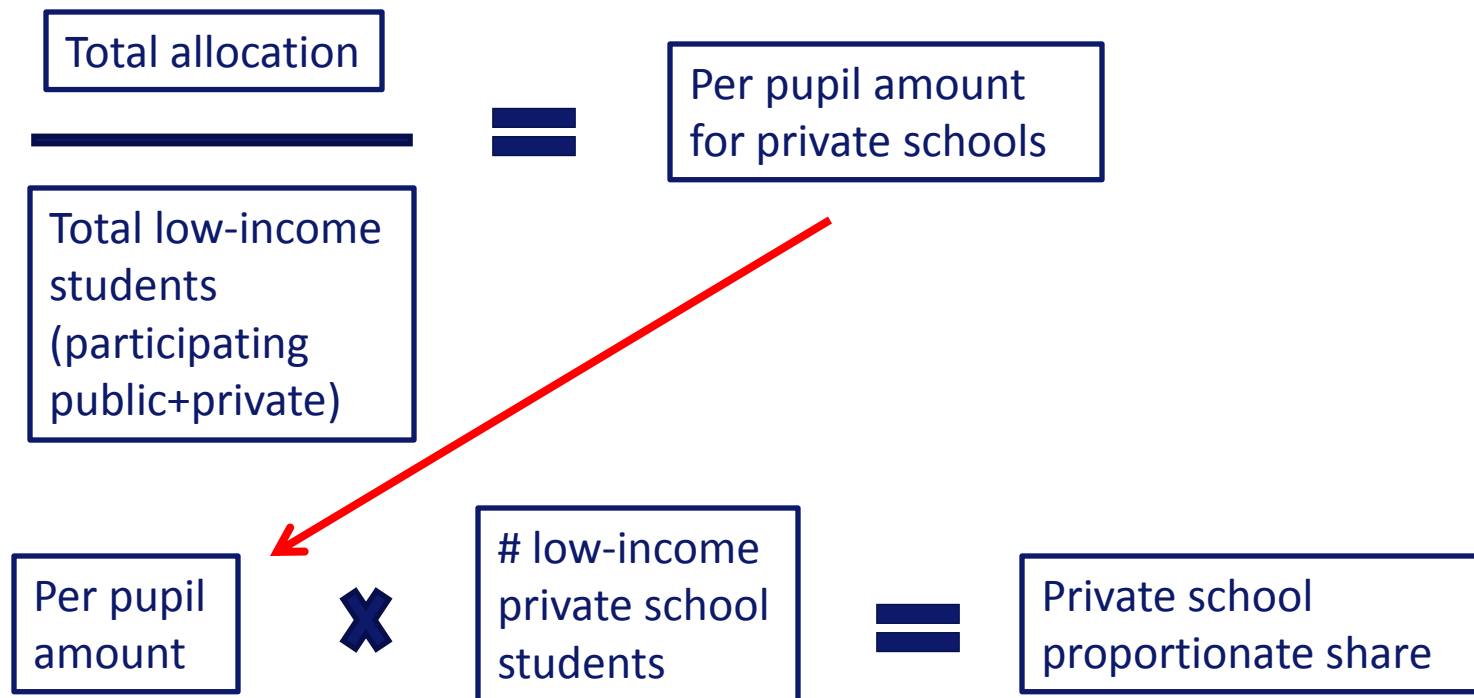
Continued Title I funded school improvement initiatives & related activities	Evidence of impact including data sources
<i>describe activity</i>	
<i>describe activity</i>	
<i>describe activity</i>	
<i>describe activity</i>	
<i>describe activity</i>	



Non-public school participation

Changes:

- ★ Calculation of approximate per pupil amount for private schools



Non-public school participation

Non-Public Schools Serving Eligible Children Residing in District

		A	B	C	D	E	F
List non-public schools located within or beyond district boundaries that have enrolled students who reside in a Title I-served school attendance area	Check if school will participate	Grades Served	Number of children who reside in Title I-served attendance area	Number of children (from column B) who are low income	Estimated number of children (from Column B) who will participate in the Title I Program	Approx Per Pupil Allocation	Approx Allocation Per School
non-public school	<input checked="" type="checkbox"/>	K-5	12	2	2	\$826	\$1,652
non-public school	<input checked="" type="checkbox"/>	K-5	10	2	2	\$826	\$1,652
non-public school	<input checked="" type="checkbox"/>	K-5	15	5	5	\$826	\$4,130
non-public school	<input checked="" type="checkbox"/>	K-5	4	1	1	\$826	\$826
	<input type="checkbox"/>						
	<input type="checkbox"/>						
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	<input type="checkbox"/>						
	<input type="checkbox"/>						
	<input type="checkbox"/>						
	<input type="checkbox"/>						
	<input type="checkbox"/>						
Insert additional row			41	10	10		\$8,260

District reservation

Changes:

★ Step 1

- ★ amount for private school students will populate here (calculated prior to any district reservations)

★ Step 2

- ★ **optional** reservation for additional supports for low-achieving students/teachers of those students
- ★ 10% cap



District reservation – step 1

Step 1

Enter district reservations as appropriate

Equitable participation for private school students (populated from non-public school tab)	\$ 8,260	4.1%
Family engagement (at least 1% required for districts with allocations of \$500,000 or greater)	\$ -	0.0%
Services for locally operated institutions for neglected or delinquent children and youth (districts with local N/D institutions only)	\$ -	0.0%
Homeless students	\$ -	0.0%
Administrative services	\$ -	0.0%
Professional development	\$ -	0.0%
Preschool programs	\$ -	0.0%
Indirect costs	\$ -	0.0%
MTRS	\$ -	0.0%
Other (describe)	\$ -	0.0%
	\$ -	0.0%
TOTAL reservation	\$ 8,260	4.1%
Balance remaining for Step 2 reservations and school allocations.	\$ 191,740	



District reservation – step 2

Step 2

OPTIONAL: *Additional supports for low achieving students or for teachers who work with low achieving students.*

A district with low-performing Title I schools MAY prioritize those schools based on need and spend a portion of the district's Title I allocation on interventions and supports that will address the achievement of the lowest-achieving students in those schools. A district may reserve funds at the district level to provide support for low-achieving students district wide. The district has the opportunity to use any combination of the options below to support its lowest-achieving students in its lowest-performing schools.

Reservation options available	Amount
Option A - Boost to Title I school(s): Use a reservation to provide additional Title I resources to Title I-served schools (allocate in column 8b on School Funding worksheet). This option gives the district the flexibility to provide additional support to Title I schools that (A) are lower achieving than other Title I schools in the district but may not have the highest low income populations; or (B) schools that require a higher level of investment of Title I dollars than would be possible using any of the existing methods of qualifying Title I schools.	\$0
Option B - Professional development: Use a reservation to provide additional support to the teachers who work with the district's lowest-achieving students (e.g., district-wide professional development; coaching initiatives, etc.).	\$0
Option C - Extended day/year: Use a reservation to provide direct services to low-achieving students district-wide outside of the school day (e.g., before-or after-school, during vacations/summer, on weekends, etc.).	\$20,000
Reservation percentage (10% cap)	10.0%
Balance remaining for school allocations (column 8a on School Funding worksheet)	\$ 171,740

Balance for school allocations

School funding

Changes:

- ★ Removal of non-public school numbers and non-public school dollar amount calculations



School funding

Auburn

District-Wide Low-Income Percentage: 24.0%

STEP 1: Select low-income data source & click OK

March Eco Dis v.1.6

OK

STEP 2: Select method of qualifying TI schools

District-wide low income percentage

OK

SW Schoolwide Program
TA Targeted Assistance Program
NT Non-Title I
CL Closed School

STEP 3: Enter Title I status in column 3b and additional data for district schools (see detailed instructions). Do Not Cut and Paste			Grades Served	FY17 Program Type	FY18 Program Type	Total # of Children Enrolled in Schools in Column 1	# of Children Residing in Attendance Areas (Include students w/ disabilities/ non-public school children/homeless/dropouts where applicable)			Enter Allocation for Each Title I School	Enter Option A amount from district reservation worksheet (if applicable)	Per Pupil Amount (Column 8a/ 6; Column 8b not included)	Accountability Information		
							Total (Attendance area count)	From Low-Income Families	Percent				Grade Span	2016 Non-Proficient Students Per School	
								Public						#	%
School Name (1)	School Code	(1A)*	(2)	(3a)	(3b)	(4)	(5)	(6)	(7)	(8a)	(8b)	(9)	(10)	(11)	(12)
Swanson Road Intermediate School	00170030		03 - 05	TA	TA	550		160	29.1%	\$120,000		\$750	ES		
Bryn Mawr	00170010		K - 02	TA	TA	274		72	26.3%	\$51,740		\$719	EES		
Auburn Middle	00170305		06 - 08	TA	NT	612		141	23.0%				MS	294	50%
Auburn Senior High	00170505		PK,09 - 12	NT		762		163	21.4%				HS	28	18%
Pakachoag School	00170025		K - 02	TA		256		53	20.7%				EES		
						2,454	0	589		\$171,740	\$0				

Complete yellow boxes

Matches balance remaining for school allocations



Budget

Changes:

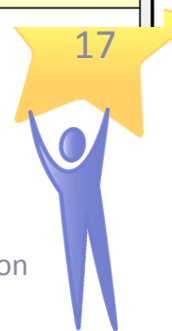
- ★ No longer required in excel workbook (budget is entered in EdGrants)
- ★ Use as optional planning tool
- ★ Removal of column B – reservation amounts



Budget

FY18 Budget Planning Tool - Not Required for Submission

Line Item Category				Amount	Primary Function	Notes
1 ADMINISTRATOR SALARIES:					Select from drop down list	
	# of staff	FTE	MTRS	\$ -		
			<input type="checkbox"/>	\$ -		
			<input type="checkbox"/>	\$ -		
SUB-TOTAL				\$ -		
2 INSTRUCTIONAL/PROF STAFF SALARIES:					Select from drop down list	
	# of staff	FTE	MTRS	\$ -		
			<input type="checkbox"/>	\$ -		
			<input type="checkbox"/>	\$ -		
			<input type="checkbox"/>	\$ -		
			<input type="checkbox"/>	\$ -		
			<input type="checkbox"/>	\$ -		



How do I submit the application?

- ★ EdGrants – enter budget and upload excel workbook, signed cover page, federal programs overlay, affirmation of consultation forms for all participating private schools (all Titles)
- ★ Submit one month before funds are needed
- ★ FY18 application deadline: **September 30, 2017**



Questions?

Website: www.mass.gov/ese/titlei
<http://www.doe.mass.edu/Grants/>

Email: titlei@doe.mass.edu
EdGrants@doe.mass.edu

Phone: 781-338-6230

